

## Learning activity 4 / Actividad de aprendizaje 4

## Evidence: Getting to Bogota / Evidencia: Llegando a Bogotá

1. Johana's friend Sakie is coming to Colombia. She's traveling from Yokohama to Bogota. She wrote an e-mail to Johana showing her itinerary. Please, read the message. / La amiga de Johana, Sakie, va a venir a Colombia. Ella estará viajando desde Yokohama a Bogotá y le escribió un e-mail a Johana mostrándole su itinerario. Por favor, lea el mensaje.

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SAKIE KONISHI

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TO: [SAKIE@EDW.COM](mailto:SAKIE@EDW.COM)  
FROM: [JOHANA@EDW.COM](mailto:JOHANA@EDW.COM)  
SUBJECT: MY ITINERARY  
DATE: AUGUST 18, 2014  
📎 3 FILES ATTACHED

My dear friend,

Hope you are great. Yesterday, I bought all the tickets for my trip to Colombia next month. I'm attaching a copy of them for you to have a look. I know you made this trip last year, is there anything important to consider?

What can I do when I arrive to Bogotá?

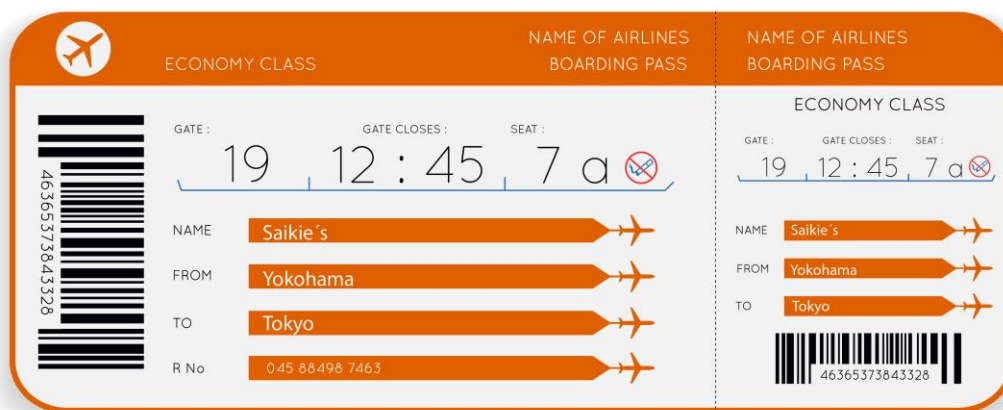
I will be looking forward to hearing from you soon.

Lots of love,

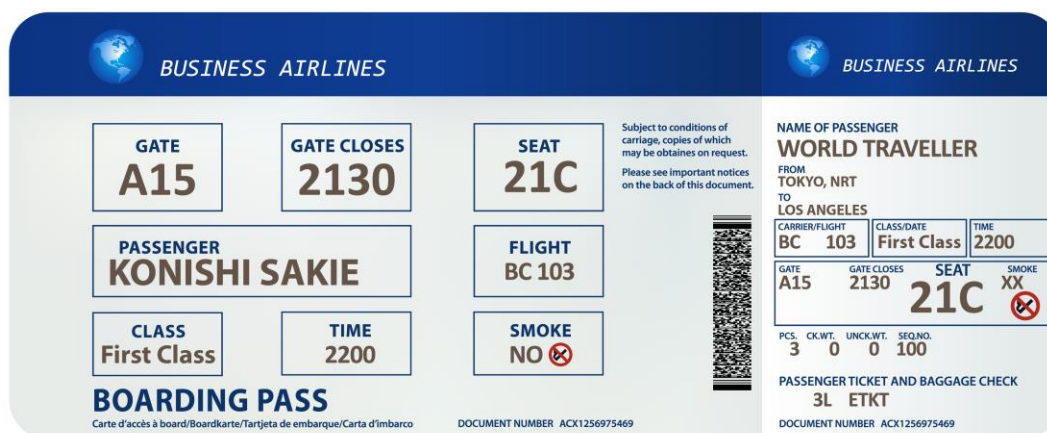
Sakie. 😊



2. Now, have a look of Sakie's tickets. / Ahora, observe los tiquetes de Sakie.



Sakie's train ticket from Yokohama to Tokyo



Sakie's flight ticket from Tokyo to Los Angeles



Sakie's flight ticket from Los Angeles to Bogota

Fuente de imágenes: SENA





3. Help Johana replying Sakie's message. Read the **writing plan** and the **useful language box for writing e-mails** for ideas and planning. / Ayude a Johana a responder el mensaje de Sakie. Lea el **plan de escritura** y el **vocabulario útil para escribir e-mails** para ideas y planeación.

**Useful language for writing e-mails: / Vocabulario útil para escribir e-mails:**

**Beginning phrases:**

Dear / Hi + Name / My dear friend.

Thank you / Thanks so much / Many thanks for your message / your e-mail / your letter.

I'm happy / glad to hear from you / It is great to know about you.

**Ending phrases:**

That's all for now / Hope to hear from you soon / Looking forward to hearing from you soon.

Best wishes / Lots of love / Love (from) / Regards / Give my regards to + Name.



**Writing plan: / Plan de escritura:**

Objective: To write a reply to Sakie e-mail message.

Plan:

1. Johana thanks Sakie for her message.
2. Johana tells Sakie she has to arrive to Yokohama train station one hour before the train departures.
3. Johana tells Sakie that after the train arrives in Tokyo, she needs to take a bus from the train station to Narita International airport.
4. Johana recommends having the passport and boarding pass on hand before the check in.
5. Johana tells Sakie that the flight to Los Angeles takes very long. Considering the arrival time, Johana thinks it is better to spend the night at the hotel airport.
6. Johana tells Sakie she can wake up early and do some shopping at the duty free section of Los Angeles airport. (The duty free is at Terminal 2).
7. Johana tells Sakie that the boarding gate to Bogota's flight is at Terminal 5. Thus, Sakie needs to take a shuttle from Terminal 2 to Terminal 5. The shuttle takes 15 minutes. Johana also tells Sakie that she can walk, if she prefers so. The walk from Terminal 2 to Terminal 5 takes about 35 minutes.
8. Johana tells Sakie she can't spend too much time walking around because she can miss her flight.
9. Johana tells Sakie that she is working in the afternoons now. So, on September 23<sup>rd</sup> she can't go to El Dorado airport. Johana tells Sakie that after she arrives in Bogota, she has to go pass by the immigration checkpoints.
10. Johana tells Sakie that after passing immigration she can go to the baggage claim section and pick up her luggage.
11. Johana tells Sakie that there are taxi points at El Dorado Airport where she can ask for a safe Taxi.
12. Johana tells Sakie to get a taxi and ask the driver to take her to the downtown, where Johana lives.
13. Johana says goodbye.

Check: Read the e-mail again and check for mistakes (grammar, spelling, punctuation, etc.).





4. Now, write the e-mail to complete the evidence. You have to give Sakie clear instructions by following the writing plan and using at least five (5) prepositions of movement in the appropriate contexts. Keep in mind all the different means of transportation Sakie will be using and the places she will go through. / *Ahora, escriba el e-mail para completar la evidencia. Usted debe darle instrucciones claras a Sakie siguiendo el plan de escritura y usar por lo menos cinco (5) preposiciones de movimiento en el contexto indicado. Tenga en cuenta los diferentes medios de transporte que Sakie usará y los lugares por los que pasará.*

Prepositions of movement examples: / *Ejemplos de preposiciones de movimiento:*

- ✓ Get into the train / bus / shuttle.
- ✓ Walk across the shops.

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JOHANA GARCIA

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TO: [JOHANA@EDW.COM](mailto:JOHANA@EDW.COM)  
FROM: [SAKIE@EDW.COM](mailto:SAKIE@EDW.COM)  
SUBJECT: RE: MY ITINERARY  
DATE: AUGUST 19, 2014





When you finish your work, send the file to your instructor through the platform as follows:

1. Click on the title of this evidence.
2. Click on *Examinar mi equipo* and look for the file in your computer. Make sure the file is attached.
3. Leave a comment for the instructor (optional).
4. Click *Enviar*.

*Una vez finalice la evidencia envíe al instructor el archivo a través de la plataforma, así:*

1. *Dé clic en el título de esta evidencia.*
2. *Dé clic en el enlace Examinar mi equipo y busque el archivo en su computador. Asegúrese de adjuntar el archivo.*
3. *Escriba algún comentario si lo considera pertinente.*
4. *Dé clic en Enviar.*

**Note:** This evidence is an individual activity. Remember to check the learning guide in order to know if you have done all the assigned activities, know how to develop them and deliver them correctly.

**Nota:** Esta evidencia es de carácter individual. Recuerde revisar la guía de aprendizaje con el fin de verificar que ha realizado todas las actividades propuestas, saber cómo desarrollarlas y entregarlas correctamente.

#### **Criterios de evaluación**

- *Expresa deberes y obligaciones, teniendo en cuenta la estructura gramatical, vocabulario y contexto requeridos.*
- *Usa las preposiciones de movimiento con la estructura y el vocabulario requeridos.*
- *Describe los preparativos para un viaje teniendo en cuenta la estructura, el vocabulario y contexto requeridos.*

